

Head's Up!

Issue#17

17 January 2025

Stafford Manor
High School

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Dear Parents and Friends of Stafford Manor,

I am pleased to be sharing another edition of Head's Up with you at the end of our second week back after Christmas. This week's Head's Up includes some key information regarding expectations in relation to uniform, punctuality and behaviour, which is very positive upon our return back from Christmas.

Congratulations to Headteacher's Award winners for last week, which are shown at the top of page 3. These are the students with the most achievement points in each year group.

Thanks to Mrs Sawyer for her inclusions regarding the great work students have been doing in French regarding festivals, customs and traditions in the French speaking world.

Please do check your emails if your child is signed up to the London Trip running on 27 and 28 March. Mrs Mandley has recently sent out some more communications regarding this and payment for the trip is now due. If you need support with this, and your child qualifies for the pupil premium then please do let the school know.

Year 7 and 8 Bikeability is also happening in February. Students will be selected for this as numbers are limited.

A big thank you to Miss Mee, Mrs Millinchip and Mr Farr for organising and taking 13 Year 10 students to the University of Staffordshire. Please see page 4 for more information.

Please don't forget the focus on core knowledge, which is science for next week. There is also a link on page 4 for this. Thanks to Mr Barnes for organising this and continuing to keep it at the forefront of our minds.

There is a range of free parent training courses being offered by Staffordshire County Council including understanding autism, autism and girls raising self esteem, emotion regulation, transition into adulthood, self harm. Page 5 and 6 have more details and I would encourage all parents to look into these.

Finally, do think about giving tennis a go. We have an open day scheduled for this Saturday 18 January and also on Monday 20 January too.

If you need support with anything at school, our parent governor Mrs Cooper is in the community hub on Wednesdays (2-4pm) and on Fridays (11am-1pm). Please feel free to pop in for access to food and supplies if you are in need, or just a tea or a coffee and someone to share any concerns with.

Attendance matters!

I am pleased to share that the school is currently +1.1% above attendance rates for this time last year and +2.1% up on cumulative attendance rates also. This is an outstanding achievement and one which will enable more of our children to do better at school. I would like to thank you all for supporting this key whole school initiative and would request that you continue to support the school by sending your children into school every day.

Best wishes, as always

Rhys Adams

Headteacher

OUR Values and Behaviour Expectations

Ready	Respectful	Responsible	Resilient
Attending every day	Using good manners	Being accountable	Staying on task
Being on time	Listening to my teacher	Knowing my role	Not giving up
Wearing full uniform	Respecting myself	Meeting deadlines	Avoiding distractions
Bringing my equipment	Showing others respect	Not blaming others	Coping with setbacks
Completing homework	Allowing others to learn	Managing my behaviour	Being comfortable to FAIL
Lining up quietly	Being calm	Doing my best work	Overcoming difficulties

School Vision and Values



'Every child reaching their full potential'



Community

- Safe and welcoming
- Proud of our school
- Inclusive and Equitable
- Focussed on People
- Celebrate Success



Aspiration

- High Expectations
- Ambitious for all
- Take the initiative
- Pursue Excellence
- Positive Destinations



Respect

- Excellent Behaviour
- Manners and honesty
- Listen and appreciate
- Show up every day on time
- Be kind, be learning



Endeavour

- Be determined
- Be resilient and bounce back
- Challenge yourself and others
- Work hard and don't give up
- The Struggle helps us develop



Over 91,000 achievement points given out since September!! A big well done to those students making the positive choices within school and those being recognised for their hard work!

Name ↓	Positive
Year 7	23927
Year 8	20854
Year 9	18329
Year 10	14775
Year 11	13377

Uniform:

A reminder over the summer to ensure all students come back to school with the correct equipment and uniform to ensure September start positive. **Please also note nose piercings will need to be clear or covered. Any students in incorrect uniform or do not meet the piercing expectations will be issued with sanctions.**

Punctuality:

We have had a few students arrive late to school this week, please be reminded that any student who do not attend their tutor line up by 8.45am will be late. We encourage all students to be on the main playground by 8.40am.

Detention 2024

Behaviour system and consequences:

You can see if you child has a detention by logging into Class Charts.

Detention time	Reason	Location
30 Minutes	<ul style="list-style-type: none"> • Lates • Uniform • Class Detention (not removed from lesson) 	RESET at Lunch time (1.30-2pm)
60 minutes	<ul style="list-style-type: none"> • HOF referral • Failed 30 minutes detention 	School hall after school (3.15pm until 4.15pm)
90 Minutes	<ul style="list-style-type: none"> • Failed 60 minute detention • Refusal to hand in phone/headphones. • Failed HOF 	School hall after school (3.15pm – 4.45pm)

You can see if you child has a detention by logging into Class Charts.

Headteacher's Award for last week

Year 7	Year 8	Year 9	Year 10	Year 11
Sahib Singh	Aiden Hemming	Joshua White-Stones	Lya Bottomer	Stephanie Manning
Moustafa Abouzeid	Sam Lally	Brandon Baker	Zachary Wilson-Stark	Mohammed Attia
Evie Hollins	Stanley Ruty	Daria Irinciuc	Ethan Colligan-Liddle	Ben Mountford
Conor Robinson	Elizabeth Bruce	Adrian Czarnowski	Jack Keay	Chloe Cooper
Ruby Tipton	Harry Kemsley	Meme Bayliss	Cole Reeves	Isla McGirk

French Curriculum

As part of Stafford Manor High School's French curriculum, we look at festivals, customs and traditions in the French speaking world.

This week we have been learning about Epiphany on 6th January. This is traditionally recognised as the day the three Kings arrived with gold, frankincense and myrrh: gifts for baby Jesus.

In France, this is celebrated by eating a 'galette des Rois' (a King's cake). This is either frangipane, or a sweet brioche. Inside the cake is a porcelain bean, (originally a hard uncooked bean). The 'beans' are now collectable and could be a porcelain bell, or even a Minion! If you find the 'bean' (la fève), you get a paper crown, and are allowed to be King or Queen for the day, telling people what to do!



London trip—27 and 28 March



A reminder to check your emails about the London trip as a letter has recently been sent out. Also, full payment should now have been made. Thank you Mrs Mandley

Year 10 and 11 Lunchtime Revision Sessions

Year 10-11 lunch time sessions are now every Monday-Wednesday lunch times for performing arts and textiles students. Mrs Nesirky offers Monday and Friday for all students



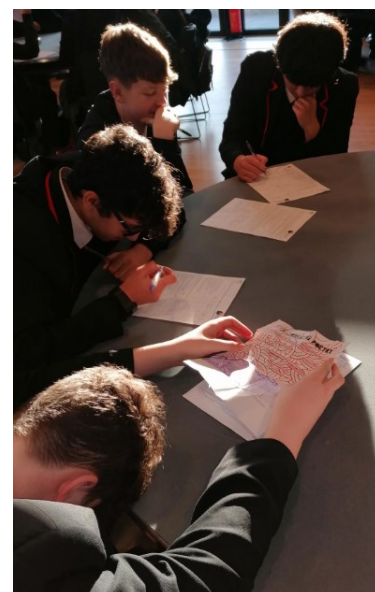
Year 7 and 8 Bikeability

12 Year 7 and 12 Year 8 students will be taking part in a level 3 Bikeability course on Thursday 23 and Friday 24 January. There are 24 places available and students names will be drawn out the hat to decide which students will take part. Letters have been handed out in assembly this week.

Further Education English Taster Day

Thirteen Year 10 students participated in a Further Education English Taster Day at the University of Staffordshire. The day was jam packed with an introduction into Higher Education a campus tour and then students chose from three different sessions Sports Journalism, Black-out Poetry or Flash Fiction.

The students enjoyed the experience and has opened their minds to the possibility of Further Education and University study in the future.



Week 3 - Commencing 20/01:

HEADS UP:

Core Knowledge: Science (All Years)

This week's core knowledge focus is Science. Please spend some time with your child finishing the flash cards they have started in tutor.

Ask them the questions on the front of the cards and see if they know the answers.

If they know the answers, put the cards away and ask them again the next day.

If they don't know the answers, tell them and ask them again until they start to remember them.

For more information on how to use flash cards to aid long term learning, scan the QR code on the right.



TO BOOK YOUR PLACE PLEASE EMAIL AMANDA.JACKSON@STAFFORDSHIRE.GOV.UK



FREE Parent/Carer Training

Delivered by the Specialist Teaching Support Service
Autism Inclusion Team

PLEASE NOTE – THIS TRAINING IS FOR PARENTS/CARERS OF CHILDREN WHO HAVE A DIAGNOSIS OF AUTISM (inc. those not yet referred to our Service)

DATE	TIME	COURSE TITLE	LOCATION
11.03.25	09.30-10.30	Understanding Autism	Faraday Road
	11.00-12.00	Raising Self-Esteem	
	13.30-15.00	Emotion Regulation	
^ PLEASE CHOOSE A MAXIMUM OF TWO SESSIONS ^			

DATE	TIME	COURSE TITLE	LOCATION
18.03.25	09.30-12.30	Transition to Adulthood	Faraday Road
28.03.25	09.30-12.00	Autism in Early Years	Faraday Road
11.06.25	09.30-12.00	Autism in Early Years	Faraday Road
19.06.25	09.30-11.30	Self-Harm	Faraday Road

CONTINUED OVERLEAF...



DATE	TIME	COURSE TITLE	LOCATION
26.06.25	09.30-11.00	Understanding Autism	Faraday Road
	11:30-13:00	Raising Self-Esteem	
	14:00-15:30	Autism and Girls	

^ PLEASE CHOOSE A MAXIMUM OF TWO SESSIONS ^

Faraday Road = Families First at Faraday Road, Stafford, ST16 3NQ (Stafford Children's Centre)

Understanding Autism

Language use when talking about autism.
Understanding the key areas of difference.
Thinking about your child's needs and ways to support them.

Raising Self-Esteem in Autistic Children and Young People

Sharing diagnosis with your child.
Ways to raise your child's self-esteem.

Emotion Regulation

This training will help to raise your awareness and understanding of emotional regulation and how this impacts children with a diagnosis of Autism.

Transition to Adulthood

The options after year 11 and year 13 can sometimes be confusing for learners and for parents/carers. There are many different routes and pathways that young people can take, and choices must be carefully made. Preparing for adulthood should be considered as part of their education to support young people into adulthood with paid employment, good health, independent living and friends, relationships, and community inclusion.

Girls and Autism

The aim of this training is for delegates to have an increased awareness of the presentation of Autism in girls. It aims to develop their understanding of 'masking' and the impact this may have on the student's mental health and to give an overview of strategies that may support with their learning and emotional wellbeing.

Self-Harm

This course has been developed to support primary and secondary mainstream staff in understanding self-harm. The training explores common triggers, signs that a pupil may be self-harming and effective strategies/interventions to use in the classroom.

With pride. With purpose. With you.

GIVE TENNIS A GO

Book your free place



Open Days

Saturday 18th January 2025 from 10AM
Monday 20th January 2025 from 6:30PM

On Saturday 18th January 2025 we will be offering FREE Taster Sessions at Stafford Manor Tennis Centre which are a fantastic way for children aged 4-15 and Adults (16 plus) to try tennis in a fun and supportive environment.

From the Blue/Red group for the youngest enthusiasts (4-7 years) at 10:00 AM to Adults (16 plus years), at 12:00 PM, we offer a range of sessions tailored to every age.

On Monday 20th January 2025 we will be offering FREE Adult Taster Sessions at Stafford Manor Tennis Centre which are a fantastic way for Adults (16 plus) to try tennis in a fun and supportive environment.
Adults (16 plus years) sessions, at 6:30 PM & 7:30PM.

Book in advance to secure a spot and discover the joy of tennis!

BOOK YOUR FREE SESSION
on Saturday 18th January

BOOK YOUR FREE SESSION
on Monday 20th January

SMHS Community Support Hub
And
SMHS Food Hub

Open to all

Wednesday : 2.00 p.m. – 4.00 p.m.

Friday : 11.00 a.m. – 1.00 p.m.