Subject: KS3 Citizenship

Year	Content of the Curriculum	Additional Resources to aid Learning e.g.
		web links, guided reading
7	Students are introduced to the notion of	Politics: https://www.parliament.uk/education/
	Citizenship and what it means to be a	British Values:
	citizen in relation to a local, national and	http://www.doingsmsc.org.uk/british-values/
	international context. Students examine	
	three units, British Identity, Government	
	and Active Citizenship and within their	
	studies, develop their thinking processes	
	and opinions on the political and every	
	day running of the world around them.	
8	Students continue to develop their points	Politics: https://www.parliament.uk/education/
	of view and opinions about the world	Laws: http://www.parliament.uk/education/about-
	around them through exploring the	your-parliament/how-laws-are-made/
	themes of Laws and Human Rights.	Human Rights:
	Topical and relevant examples from today	https://www.equalityhumanrights.com/en/human-
	are brought in to the classroom to help	rights/human-rights-act
	students debate and discuss the impact it	
	has on not just the people who are	
	experiencing the event, but the	
	community and world around them.	
9	Students continue to broaden their	Local Community:
	knowledge of local, national and global	https://www.staffordshire.gov.uk/Homepage.aspx
	issues and current affairs. Throughout the	http://www.staffordbc.gov.uk/
	first term, the main focus of study is	Consumer Rights:
	finance where students have explored the	https://www.citizensadvice.org.uk/consumer/
	difference between wants and needs,	
	consumer rights and responsibilities, the	
	complaints procedure and making their	
	own voices heard on financial matters. In	
	term two and three, the themes of	
	democracy and its implication are	
	examined linking to topic themes and	
	relevant issues of human rights and free	
	speech.	