



**Subject: Performing Arts**

**Curriculum Intent Statement**

At Stafford Manor High School the intention is that children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, traditions, styles, and genres. Throughout extensive musical, programme run by a very experienced teacher in Music and the Performing Arts, our pupils will learn that music is a universal language that embodies one of the highest forms of creativity.

Our objective at Stafford Manor is to develop student’s skills in all areas of the Music curriculum where they see the value of the performing arts as a whole. At the very heart of our curriculum our aim is to inspire lifelong learning and for students to develop skills for life.

**The National Curriculum for music aims to ensure that all pupils:**

- Perform, listen to, review and evaluate music
- Be taught to sing, create and compose music
- Understand and explore how music is created, produced and communicated.

**KS3**

**Year 7**

Term	Curriculum coverage	Home learning
Autumn term 1	<b>The Elements of Music</b> Note reading, note writing, note values, composition, key words,	<a href="https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/music">https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/music</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zp9wk2p/revision/1">https://www.bbc.co.uk/bitesize/guides/zp9wk2p/revision/1</a>



Autumn term 2	<b>The Electronic Keyboard</b> Students learn to play pieces of music on the keyboard	<a href="https://www.musicca.com/piano">https://www.musicca.com/piano</a>
Spring term 1	<b>Singing and Drama</b> Developing singing as a group and drama sessions to build confidence	Listening to, and singing along, to backing tracks. Learning scales. Students would benefit from watching films, plays and musicals and analysing the different acting skills. Looking at what makes a good actor. They would benefit from seeing some live theatre.
Summer term 1	<b>The Orchestra</b> Students learn about the String, Brass, Woodwind and Percussion sections	<a href="https://www.bbc.co.uk/bitesize/topics/zcbkcj6/resources/3">https://www.bbc.co.uk/bitesize/topics/zcbkcj6/resources/3</a>
Summer term 2	<b>Recorders</b> Students learn to play the recorder	They would benefit watching a youtube video about how to position their hands and where the notes are They can purchase their own recorder if they wish

Key resources:

Students would benefit from having a keyboard or something they can play the virtual piano on. This can be a phone, laptop or tablet.

## Year 8

Term	Curriculum coverage	Home learning
Autumn term 1	<b>World Music- Samba</b> (The Blues, African Music, Classical Music, Pop Music)	<a href="https://www.bbc.co.uk/bitesize/articles/zkbh2v4">https://www.bbc.co.uk/bitesize/articles/zkbh2v4</a> <a href="https://www.bbc.co.uk/bitesize/guides/zw3nrwx/revision/3">https://www.bbc.co.uk/bitesize/guides/zw3nrwx/revision/3</a> <a href="https://www.bbc.co.uk/bitesize/guides/zhsny4j/revision/1">https://www.bbc.co.uk/bitesize/guides/zhsny4j/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/topics/zbw7pv4/articles/zrrnpg8">https://www.bbc.co.uk/bitesize/topics/zbw7pv4/articles/zrrnpg8</a>



Autumn term 2	<b>World Music- The Blues</b> (Reggae Music, Samba, Rap)	<a href="https://www.bbc.co.uk/bitesize/guides/zrk9dxs/revision/5">https://www.bbc.co.uk/bitesize/guides/zrk9dxs/revision/5</a> <a href="https://www.bbc.co.uk/bitesize/guides/z3q47p3/revision/10">https://www.bbc.co.uk/bitesize/guides/z3q47p3/revision/10</a> <a href="https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zvtjwty">https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zvtjwty</a>
Spring term 1	<b>Recorders</b> Students learn to play the recorder	They would benefit watching a youtube video about how to position their hands and where the notes are They can purchase their own recorder if they wish
Spring term 2	<b>Singer songwriter</b> Students learn about songwriters and try their hand at composing their own songs	Access to youtube and other music sites Listening to other people's work
Summer term 1	<b>Ukuleles</b> Students learn to play basic chords on the Uke	They would benefit watching a youtube video about how to position their hands and where the chords are There is also many play along you tube videos to support beginners. Cynthia Lin is one of them
Summer term 2	<b>Drama skills</b> Working in small groups on short scripts Drama games and workshops	Students would benefit from watching films, plays and musicals and analysing the different acting skills. Looking at what makes a good actor. They would benefit from seeing some live theatre.

Key resources:

Students would benefit from having a keyboard or something they can play the virtual piano on. This can be a phone, laptop or tablet.

Students would benefit having access to films, musicals and plays

**Year 9**

Term	Curriculum coverage	Home learning
Autumn term 1	<b>Film Music</b> Students learn about how film music is created and sound effects	Watching films. Thinking about the impact music has. Looking at how sound effects are created Using the virtual piano to play Titanic



Autumn term 2	<b>Film Music</b> Students get to create their own advert	Listening to, and watching adverts
Spring term 1	<b>Ground Bass</b> Students learn about classical based music through Ground Bass	<a href="https://www.youtube.com/watch?v=JvNQLJ1_HQ0">https://www.youtube.com/watch?v=JvNQLJ1_HQ0</a>
Spring term 2	<b>Drama Skills</b> Students learn about the String, Brass, Woodwind and Percussion sections	Students would benefit from watching films, plays and musicals and analysing the different acting skills. Looking at what makes a good actor. They would benefit from seeing some live theatre.
Summer term 1	<b>Ukuleles</b> Students develop the skills from Y8 and learn more complex pieces	They would benefit watching a youtube video about how to position their hands and where the chords are There is also many play along you tube videos to support beginners. Cynthia Lin is one of them
Summer term 2	<b>Pop Music</b> Students learn about how pop music started and learn to play several piece of music	Students would benefit from listening to some music from the pop genre and looking at some information about The Beatles

Key resources:

[https://www.wob.com/en-gb/books/cgp-books/grade-9-1-gcse-drama-revision-guide/9781782949626?qclid=EA1aIQobChMImPG3kO-w9AIVmrp3Ch3sMqYpEAQYAyABEgIOQ\\_D\\_BwE](https://www.wob.com/en-gb/books/cgp-books/grade-9-1-gcse-drama-revision-guide/9781782949626?qclid=EA1aIQobChMImPG3kO-w9AIVmrp3Ch3sMqYpEAQYAyABEgIOQ_D_BwE)

KS4 Year 10- Vocational Course- WJEC- worth 1 GCSE

Term	Curriculum coverage	Home learning
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Autumn term	<p><b>Unit 1: Performing- 30%</b> Students start on their mock exam which they will choose either Music, Dance or Drama This will be a mock exam and they can work by themselves, in pairs or small groups They will copy a piece of existing repertoire.</p>	<p>BBC bitesize</p> <p>Research the following terms so that you are familiar with them</p>
Spring term	<p><b>Unit 1: Performing- 30%</b> Students start on their controlled assessment which they will choose either Music, Dance or Drama They can work by themselves, in pairs or small groups They will copy a piece of existing repertoire which is different to their mock pieces</p>	<p>Learning lines Learning dance moves Learning their music pieces Working on the theory tasks</p>
Summer term	<p><b>Unit 2- Creating 30%</b> Students start on their mock exam which they will choose either Music, Dance or Drama and for this unit they can also choose Hair, makeup, set or costume This will be a mock exam and they can work by themselves, in pairs or small groups They have to create new material</p>	<p>Learning lines Learning dance moves Learning their music pieces Working on the theory tasks</p>

Key resources:

Students would benefit from seeing as much live theatre as they can. To include musicals, plays, concerts and dance performances.



Year 11

Term	Curriculum coverage	Home learning
Autumn term	<p><b>Unit 2- Creating 30%</b>                      Students start on their controlled assessment which will be based on a brief. They will choose either Music, Dance or Drama and for this unit they can also choose Hair, makeup, set or costume                      They can work by themselves, in pairs or small groups                      They have to create new material</p>	<p>Learn lines</p> <p>Watch a variety of musicals and performances</p> <p>Complete the learning logs after each drama session</p>
Spring term 1-2	<p><b>Unit 3: Performing Arts in Practice- 40%</b>                      This is an external set task. Students have a brief given to them.                      The deadline is May</p>	<p>Students can take notes into the externally assessed task. Homework can be to write these notes up</p>
Summer term 1	Course completed	

Key resources:

The following books would be beneficial for students to purchase.

[https://www.wob.com/en-gb/books/cgp-books/grade-9-1-gcse-drama-revision-guide/9781782949626?qclid=EAiaIQobChMImPG3kO-w9AIVmrp3Ch3sMqYpEAQYAyABEgIOQ\\_D\\_BwE](https://www.wob.com/en-gb/books/cgp-books/grade-9-1-gcse-drama-revision-guide/9781782949626?qclid=EAiaIQobChMImPG3kO-w9AIVmrp3Ch3sMqYpEAQYAyABEgIOQ_D_BwE)

[https://www.amazon.co.uk/Grade-GCSE-Drama-Play-Guide/dp/1782949666/ref=asc\\_df\\_1782949666/?tag=googshopuk-21&linkCode=df0&hvadid=310817467131&hvpos=&hvnetw=g&hvrnd=7855919219826311138&hvpone=&hvptwo=&hvgmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=9046470&hvtargid=pla-563330596699&psc=1&th=1&psc=1](https://www.amazon.co.uk/Grade-GCSE-Drama-Play-Guide/dp/1782949666/ref=asc_df_1782949666/?tag=googshopuk-21&linkCode=df0&hvadid=310817467131&hvpos=&hvnetw=g&hvrnd=7855919219826311138&hvpone=&hvptwo=&hvgmt=&hvdev=c&hvdvcmdl=&hvlocint=&hvlocphy=9046470&hvtargid=pla-563330596699&psc=1&th=1&psc=1)

GCSE/BTEC Qualification details

WJEC- Vocational qualification

[https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-performing-arts/#tab\\_keydocuments](https://www.wjec.co.uk/qualifications/level-12-vocational-award-in-performing-arts/#tab_keydocuments)