Thanks for attending our Open Evening!



# Welcome to

# Stafford Manor High School Open Evening 2024

'Every Child Reaching their full potential '

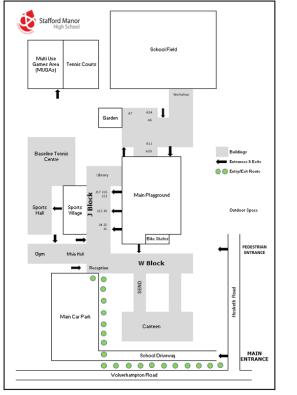
Thanks for attending our Open Evening



# A warm welcome from Elijah - Year 7

### **Fire Assembly Points**





There is no planned fire alarm this evening.

Should the fire alarm sound, please make your way to the **main playground** as quickly as possible and remain there until further notice.

Pleas do not return to the building to collect valuables or belongings.

#### Thank you for considering our wonderful school



- Mr Adams Proud to be the School's Headteacher
- Passionate about education and the impact schools can have.
- Not academically gifted/privileged 'a working class boy from a council estate.'
- Great teachers and great leaders supported me and made sure I achieved.
- I became a Headteacher because I wanted to give those opportunities back.
- 22 years experience (16 as a senior leader), in 7 secondary schools.
- Shropshire, Wolverhampton, Warwickshire, Gloucestershire, Staffordshire.
- I love teaching and leading schools, there is nothing else that compares.

# **Senior Leadership Team**





**Mr Adams** Headteacher

Strategic Leadership and overall effectiveness of the school



Mr Delaney Deputy Head Quality of Education & whole school

curriculum

leadership



Mrs Thorley (DSL) Assistant Head & DSL Behaviour, Attendance PD/PSHEE Safeguarding



**Mrs Rushton** Assistant Head/SENCO

SEND Pupil Premium Reading



Mrs Smith School Business Manager

Business, Facilities and financial Leadership

# Other key members of staff





Mrs Marshall Office Manager & Head's PA



Mr Chadwick Head of Year 7 & Transition



Mrs Bradbury Designated Deputy Safeguarding Lead



**Mrs Jones** Receptionist



Miss Probert Receptionist



**Mr Manfredi** Attendance Lead

# Why did I come to Stafford Manor High ?

- Small School at the <u>heart of the community</u>.
- Teachers go out of their way and go the extra mile.
- Family atmosphere where students are known by their first name.
- Students and staff genuinely care.
- It felt right and still does!





# Ofsted recently said



- A caring, inclusive school at the heart of the community.
- Staff know pupils and families well. We want the best for every pupil.
- Pupils feel happy and safe in school.
- Raised expectations in all areas.
- We offer a range of extracurricular opportunities.
- Broad and balanced curriculum.
- Significant improvements since September 2022.
- Teachers have strong subject knowledge and are experienced.
- A strong culture of Safeguarding, which is effective.

# Your children are amazing!



- We know that moving to Secondary School is a big deal!
- A caring, inclusive school at the heart of our community.
- We will get to know your child very well.
- We want the absolute best for them.
- Clear plans in place to give your child the best education.
- We have very high expectations.
- We have excellent committed and experienced staff.
- A personalised curriculum, with strong support systems.
- Please use tonight to inform your decision about secondary school.

# We think we have lots to offer you



- Don't just take my word for it.
- Here are two of our Year 7 students to talk to you about their first few weeks at Stafford Manor High School.
- Rose & Katy

# **Our Vision and CARE Values**



Stafford Manor High School

## **School Vision and Values**

#### 'Every child reaching their full potential'



- Safe and welcoming
- Proud of our school
- Inclusive and Equitable
- Focussed on People
- Celebrate Success



Aspiration

- High Expectations
- Ambitious for all
- Take the initiative
- Pursue Excellence
- Positive Destinations



- Excellent Behaviour
- Manners and honesty
- Listen and appreciate
- Show up every day on time
- Be kind, be learning



- Be determined ٠
- Be resilient and bounce back •
- Challenge yourself and others
- Work hard and don't give up
- The Struggle helps us develop

# Our guidance and support for students



#### Stafford Manor High School - 4 Rs

I can model the 4Rs by...

Ready	Respectful	Responsible	Resilient
Attending every day	Using good manners	Being accountable	Staying on task
Being on time	Listening to my teacher	Knowing my role	Not giving up
Wearing full uniform	Respecting myself	Meeting deadlines	Avoiding distractions
Bringing my equipment	Showing others respect	Not blaming others	Coping with set backs
Completing homework	Allowing others to learn	Managing my behaviour	Being okay with no
Lining up quietly	Being calm	Doing my best work	Overcoming difficulty

# Why are the 4Rs important?



- Calm, orderly, predictable school.
- Students and staff feel safe.
- Students focused on learning and teachers focused on teaching.
- It allows all students to make **good progress**.
- It allows us to raise standards and make you more successful.

# What can you expect from your teachers ?



- Fun and engaging lessons that teach you 'Important core knowledge.'
- To challenge you to be better and <u>show you how</u>.
- To support you and make sure you are successful.
- To reward you and speak up about the great things you will do.
- To consistently and fairly apply consequences for poor behaviour
- To make school unmissable and unforgettable

# Our pledge and promise to you!



- The SMHS Pledge or promise...If you attend school well, work hard, make progress, behave well and meet our expectations ... then you *will* be rewarded with an unmissable and unforgettable experience that the school commits to every half term – for every year group!
- Gold Experience 95% attendance or above
- Silver experience 92% 94.9%
- Bronze experience below 92% attendance

### Making school unmissable and unforgettable



#### **Media Production**





We took 20 Vear 10 Media Students to Stafford College to experience the Level 3 BTEC in Media Production, where they had a go at creating a news program. Working in groups, the students wrote their script, carried out the different floor roles and then recorded their own program. They had a fabulaus time and were a credit to the school. It was fantastic to see the enthusiasm they have for Media Studies.

#### **Touch Rugby—School Games**

Students in year 7 and 8 were invited to a taster lesson on Touch Rugby, students who attended were asked to represent their school in a tournament at Stafford Rugby Club. The students had a fantastic time and even qualified to the County School Games which were held at Keele University. During the tournament the students played 4 teams from across Staffordshire and game 4<sup>th</sup> in the Tournament, well done to everyone who took part!



#### **Netball—Manchester Thunder Visit**



Students from Years 7-10 had the opportunity to watch an elite netball Superleague Match. It was a fantastic experience for our students to see high quality competitive netball, whilst also watching international players. Despite a late night and enjoyable experience was had by all.

#### **GCSE Art and Textiles Trip**

The Year 10 Art and Textile students went to Drayton Manor Resort in Tamworth ton Monday 12 June 2023. Students visited the zoo and were able to take photos of animals for their GCSE coursework. And, of course, had fun on the rides in the theme park too! They all really enjoyed it and their behaviour was



#### **Opportunities to learn outside the classroom**



#### **Creative Design**

All year 8-9 have made pizzas in the Creative Faculty this half term. The students came up with some fabulous creations. Y10 have also had the chance to take part and have made pizzas with the creative team and they have done some baking with Mrs Albery



#### LICHFIELD



As part of the GCSE History course, students have to study the changes to a historical site through time. The site the students have been studying in recent weeks has been Lichfield Cathedral, and as part of the new GCSE, a visit took place on Monday 17 and Tuesday 18 July.

Lichfield Cathedral has a rich heritage, ancient artefacts and stunning architecture.

During the visit, the students took part in a number of events which included a guided tour of the cathedral.

#### Year 7 and 8 Residential

During the 5<sup>th</sup> July-7<sup>th</sup> July, 47 Year 7 and 19<sup>th</sup> June - 21<sup>st</sup> June , 46 Year 8 students attended the Wilderness Academy residential. We had 3 days of activities, such as Weaselling, Trig Walk, Archery, Orienteering, Shelter Building and Fire Lighting. During the residential students explored the Roaches and got to see some beautiful views of the Staffordshire Moorlands. During the stay students also got to experience camping and their favourite game was MAN HUNT! Well done to all students and a BIG thank you to all staff who supported both residential – Mr Taylor, Mr Cantrill, Mr Chadwick, Miss Shirley, Mrs McCracken and Mr Hughes!







### **Unmissable experiences at SMHS**





### Student leadership team – 50 students!







### Manor Fest 2024









### Manor Fest 2024



























# **Visit to Rising Brook Library**







# **Visit to Rising Brook Library**





# **World Book Day**









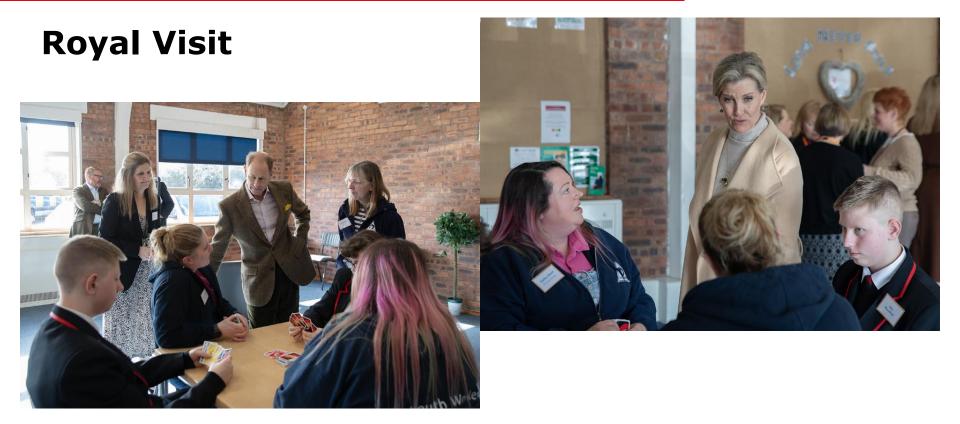
# **World Book Day**











### Times of the school day



Time	
8:30	Gates Open
8:40 – 9.15	Line Up and tutor time
9:15-10:15	Period 1
10:15-11:15	Period 2
11:15-11:30	Break
11:30-12:30	Period 3
12:30-1:30	Period 4
1:30-2:15	Lunch
2:15-3:15	Period 5
3:15 onwards	Extra Curricular

### Line Up - Routines to start the day







Stafford Manor High School Tutor Programme 2024-25



	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	Attendance Matters & Personal Development/ CORE KNOWLEDGE	Reading	Reading	Assembly	Retrieval
Year 8	Attendance Matters & Personal Development/ CORE KNOWLEDGE	Reading	Assembly	Reading	Retrieval
Year 9	Attendance Matters & Personal Development/ CORE KNOWLEDGE	Reading	Assembly	Reading	Retrieval
Year 10	Assembly	Attendance Matters & CORE KNOWLEDGE	Reading	SEL Curriculum	Retrieval
Year 11	Assembly	Attendance Matters & CORE KNOWLEDGE	Reading	Revision & Personal Development	Retrieval
Each day will start with line Up at 8.42am					

# The Curriculum at Stafford Manor



Core	Humanities	Creative Design	Languages	
English	History	Art & Design	French	
Maths	Geography	Performing Arts		
Science	PSHEE (SEL)	Design Technology Textiles		
PE	Philosophy & Ethics	Digital Communications		
Key Stage 4 additional options				
Health & Social Care	Computer Science	Business	Media	

# **Rewarding your children**

















# **Extra – Curricular Opportunities**





# **Uniform – smart and affordable**



A SMHS blazer and tie can be purchased from Crested School Wear (Canteen tonight)

- SMHS Blazer and clip on tie
- Black trousers/knee length skirt
- White shirt
- Black shoes/suitable footwear

Crested School Wear

www.crestedschoolwear.co.uk

35-36 Gaolgate Street, Stafford, ST16 2NT





# The PE tops can also be purchased from Crested School Wear

Black jogging bottoms,

Sports leggings or shorts (No logos)

Black PE top- SMHS logo

Suitable trainers





# Parent Pay



- We are a totally cashless school
- You will receive a letter in the post with your password.

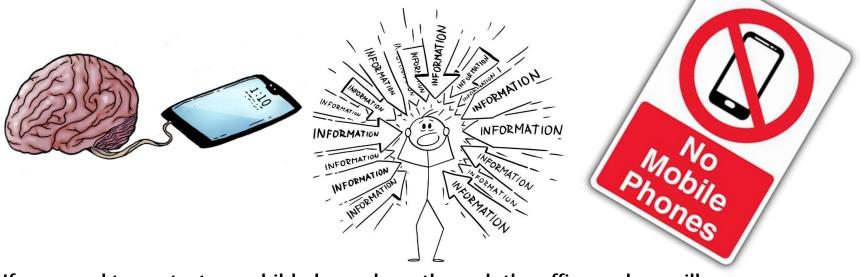




# **Mobile Phones**



Students *are* allowed to bring their phones but they must be **switched off/on silent** and out of sight.



If you need to contact you child please do so through the office and we will pass on a message

# Next steps – enjoy your evening!



- Go and look around our amazing school.
- Speak to as many members of staff and students as you can.
- See me at the end if you have anymore questions.
- Fill in our parent questionnaire at reception please.
- Deadline Final choices for Secondary Schools is Monday October 31<sup>st</sup>
- You can choose your secondary school via Staffs County Council website <u>Admission to secondary and high school September 2023 entry - Staffordshire</u> <u>County Council</u>

# Please complete a questionnaire



	Open Evening Family Questi	onnaire			
	September 2023				
han	k you for taking the time to complete this family questio	nnaire Yo	ur feedh	ack to i	us is really
	rtant and by giving us this feedback, we can plan to impr				
	nake contact with you to answer any further questions you			5	
10	Statement	Strongly	Agree	Not	Disagree
	Sutement	agree	~	sure	Disugree
L	Open Evening was well organised and easy to find our way	-			
	around the school site.				
2	The information shared with me during Open Evening was				
	high quality and helped me to understand Year 7 admissions.				
5	The activities that the school offered during Open Evening				
	were varied and interesting. Members of staff were helpful and welcomed me throughout				
•	Members of staff were neipful and welcomed me throughout the evening.				
5	I found the Evening inspiring and relevant.		<u> </u>	-	<u> </u>
-	The Evening helped put our mind at rest about my child			-	
	moving up to Secondary School.				
7	I am confident that Stafford Manor High School can provide				
	my child with the necessary support and challenge.				
8	The Information we received before the Evening was detailed				
	and clear and helped make sure I attended.				
9	I will be sending my child to Stafford Manor High School in				
	Year 7.				
10	I would recommend Stafford Manor High School to a friend.				
	ortunity to provide more detailed and specific feedback – Use t ove or pay us a compliment. They both help us to improve.	ne space pi	ovided b	elow to	
	I would like more information about Stafford Manor High School, or have more questions. Yes/No Mobile:				

Thank you for visiting

Open Evening

Please don't forget to complete a parent evaluation which are by reception before you leave.

If you have any comments about your experience here this evening, we would welcome your feedback. If you would like to see us in action, just make an appointment.

#### Getting in touch couldn't be easier

Email: <u>office@smhs.staffs.sch.uk</u> Email: <u>Headteacher@smhs.staffs.sch.uk</u> or telephone 01785 258383

# Enjoy this evening and do ask questions



#### Stage

4. Please exit through rear door and into the canteen	3. Please exit through the fire doors and into the Sports Village
<b>1. Please exit through rear door and into A Block</b>	2. Please exit through the rear door and into J Block