

# Head's Up!

## Issue#25

21 March 2025

Stafford Manor  
High School

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Dear Parents and Friends of Stafford Manor,

### Parent Voice! Your views are really important

Please would you take the time to complete our annual parent voice survey. Your views are really important and are used to help us to reflect on how we are doing as a school and how we can continue to improve. The link for parent voice can be found here: [Parent Voice 2025](#)

### Parent Mental Health Survey—please complete this by clicking on the link below.

[Mental Health Survey for Parents](#)

### Attendance is still so important!

We are **+1.0%** up on attendance last year and we need your support to continue to provide the very best education for your child. Please send them in every day this half term.



### Mental Health Support Team Coffee Afternoon—Tuesday 8 April 2pm-3pm and 4pm-5pm

We have a coffee afternoon for parents to come to Stafford Manor High School on Tuesday 8 April from 2pm-3pm and also from 4pm-5pm. The sessions will be run by Alison Lloyd, our Mental Health Support Team Support worker.

Alison will be on hand to share what MHST do to support people at Stafford Manor and to provide advice and signpost parents to services and extra support for their child's or children's mental health.

Please pop along as I will also be there to support and answer any questions.

Best wishes, as always

**Rhys Adams**  
Headteacher



## Headteacher's Award for week ending 14 March 2025

Year 7	Year 8	Year 9	Year 10	Year 11
Kian James	Sam Lally	Armaan Ali	Ellen Mapunda	Jegor Gerasimovic
Conor Robinson	Daniel Patrick	Finley Hill	Ethan Colligan-Liddle	Kaore Brooks
Elijah Colclough	Megan Dunston	Maxwell Moon	Lyla Bottomer	Ben Mountford
Seren Jenkins	Nicola Sturgess	Zak Brannan	Rafael Chirca	Isobel Sargeant
Christable Ofosu	Casey Day	Isla Mountford	Shakira-May Oliver	Rhys Clarke

### OUR Values and Behaviour Expectations

Ready	Respectful	Responsible	Resilient
Attending every day	Using good manners	Being accountable	Staying on task
Being on time	Listening to my teacher	Knowing my role	Not giving up
Wearing full uniform	Respecting myself	Meeting deadlines	Avoiding distractions
Bringing my equipment	Showing others respect	Not blaming others	Coping with setbacks
Completing homework	Allowing others to learn	Managing my behaviour	Being comfortable to FAIL
Lining up quietly	Being calm	Doing my best work	Overcoming difficulties

#### School Vision and Values



'Every child reaching their full potential'



**Community**

- Safe and welcoming
- Proud of our school
- Inclusive and Equitable
- Focussed on People
- Celebrate Success



**Aspiration**

- High Expectations
- Ambitious for all
- Take the initiative
- Pursue Excellence
- Positive Destinations



**Respect**

- Excellent Behaviour
- Manners and honesty
- Listen and appreciate
- Show up every day on time
- Be kind, be learning



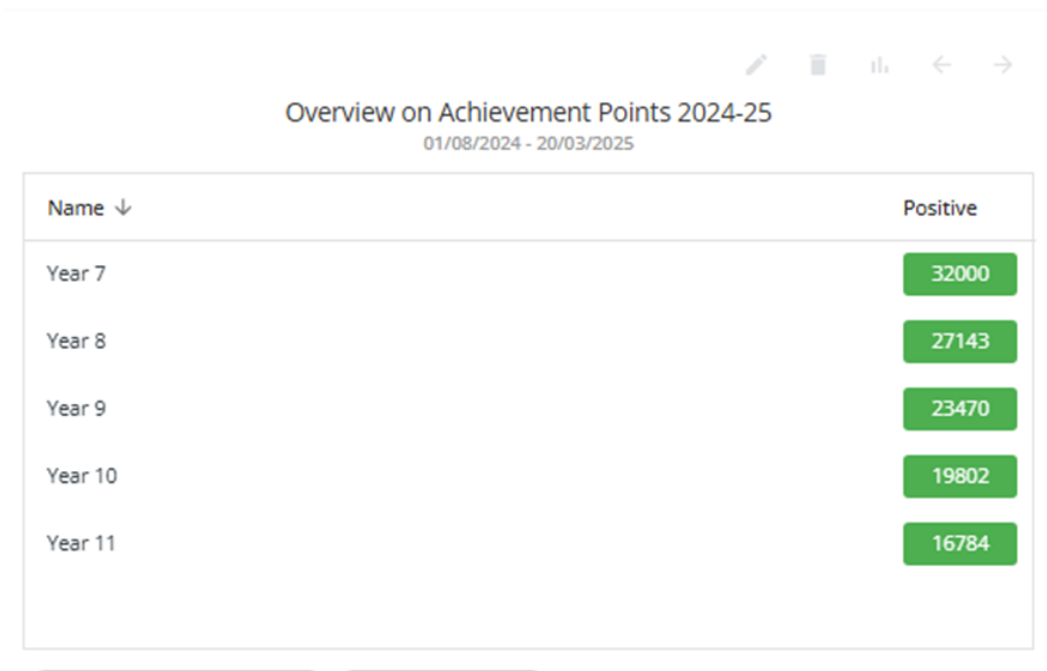
**Endeavour**

- Be determined
- Be resilient and bounce back
- Challenge yourself and others
- Work hard and don't give up
- The Struggle helps us develop



### Class Charts – Behaviour and Achievement system

An amazing 119,000 achievement points to date!! Well done!! I hope this in continued into the Summer term!!



## Support in school:

A reminder your child has many levels of support in school. If you have any queries or questions please contact your child's tutor, Head of Year or pastoral support.

Year 7 – Head of Year – Mr Chadwick

Tutors : Mrs Gurmin, Mr Mainwaring, Mr Regnauld, Mrs Munford

Year 8 – Head of Year - Mrs Sims

Tutors: Mr Taylor, Mrs Cass, Mr Freeman, Mr Gadsby

Year 9 - Head of Year - Mrs Sims

Tutors: Mrs Sawyer, Mr Harrison, Mr Hughes, Mrs Nesirsky

Year 10 – Head of Year – Mrs Thorley

Tutors – Mrs Parkes, Mrs Millinchip, Mrs Adey and Mrs Adams

Year 11 Head of Year – Mrs Thorley

Tutors – Miss Burns, Miss Mee, Mrs Mandley and Mr Barnes

## Uniform:

We expect all **students to wear FULL uniform in school**, please can you check and support your child in ensuring they meet this expectation. Any student who does not have correct uniform will be sanctioned according to our behaviour and uniform policy.

### SMHS Uniform List

Stafford Manor High School Blazer

White shirt

School Tie (Can be purchased from the school office)

Black school shoes or black trainers

School trousers (NO leggings), **skirts knee length**.

Facial piercing, please can you ensure your child if they have a nose stud or any other piercings are clear. If piercings are not clear they will need to be covered throughout the day or removed. Please can you support the school in ensuring facial piercings are addressed.

## Rewards:



As part of our REWARDS promise to all students, we are delighted to confirm students will have the opportunity to take part in a rewards afternoon on Thursday 10<sup>th</sup> April. **Gold students with 95% attendance or more and less than 10 behaviour points will be invited to Bowling with a meal.** Silver students with 90% attendance and no more than 60 behaviour points will experience an afternoon of activities including sports, creative and gaming, Bronze students will focus on developing teamwork, resilience and creativity!

Deadline for GOLD students to sign up is **Friday 28 March**.

## Year 7 Football

Year 7 are through to the semi final of the district cup after beating KEVI 3-1 with a brace from Logan Booth and the third from Mason Aston. They will face BWH in the semi final.

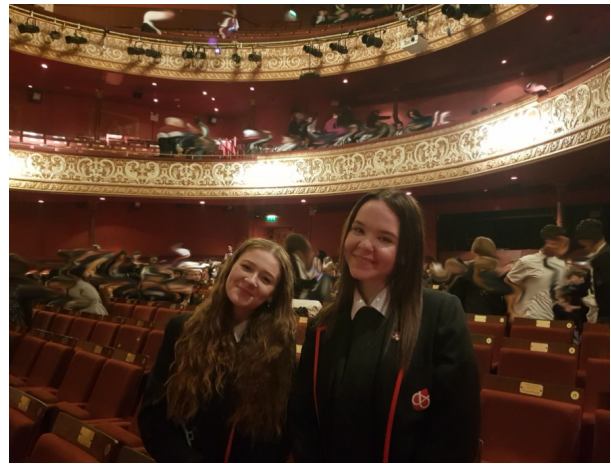


## Year 9 Football

Year 9 are also through to the semi final of the district cup and will face Walton High school. Goals were scored by George Elliott and Khalifa Ryan in a 2-1 win against SGB.

## An Inspector Calls

A number of Year 11 students visit Wolverhampton Grand Theatre to watch an Inspector Calls as part of their English coursework.



### Core Knowledge: Geography (KS3) and Option Subjects (GCSE)

For Years 7, 8 and 9, this week's core knowledge focus is History. For Year 10 and 11, the focus is *one* of the option subjects they study. Please spend some time with your child finishing the flash cards they have started in tutor.

Ask them the questions on the front of the cards and see if they know the answers.

If they know the answers, put the cards away and ask them again the next day.

If they don't know the answers, tell them and ask them again until they start to remember them.

For more information on how to use flash cards to aid long term learning, scan the QR code on the right.



## Readathon:



Motivating kids to read

We are one week into our sponsored readathon and lots of students are taking part. Please talk to your children about their reading and sponsor them too - The SMHS Library will receive 25% of all proceeds so the more we donate, the more we get! Let's get reading!

Remember, students can go to the library to choose new books to read and there is also access to MyOn and Accelerated Reader on the 'reading at home' section of the school website.

## Book Fair

We have the Scholastic bookfair coming to school next week! Student can bring in their pocket money and spend it at the bookfair. I have attached a poster for you to have a look at some of the books that will be on sale. We will have vouchers to give away in the coming week so look out for information next week.

Please also take the time to read through the attachments with this week's Heads Up..



SMHS Community Support Hub  
And  
SMHS Food Hub

**Open to all – please come along**

**Wednesday : 2.00 p.m. – 4.00 p.m.**

**Friday : 11.00 a.m. – 1.00 p.m.**